



In collaboration with...

Nebraska Department of Education, Office of Special Education; Educational Service Unit #4; Nebraska Center for the Education of Children who are Blind or Visually Impaired, and the University of Nebraska-Lincoln



Registration for the Nebraska Deaf-Blind Summer Institute

Focusing on Children with Significant Disabilities, including those with or without Sensory Disabilities

July 16-19, 2018

8:30 a.m. – 4:00 p.m.

Sheridan Lutheran Church (70th & Old Cheney, Lincoln, NE) *NEW LOCATION**

Parking by Entry Door 4 and enter that door: Room: South Great Room

More Than One Way:

Designing Interventions for Young Children with Combined Vision and Hearing Loss

July 16-17 (Monday-Tuesday)

This two-day workshop will focus on routines-based practices for embedding objectives and strategies from multiple disciplines within a child's daily routine at home and school. Topics include identifying roles and responsibilities of team members in a primary service provider model, and motivating communication and active participation by using universal design for learning including tactile strategies, and augmentative and alternative communication with young children (birth-5 years) who have combined vision and hearing loss. Selected strategies will be drawn from evidence-based and recommended practices from the fields of early childhood special education, visual impairments, deafness, and deaf-blindness. We will learn together by reflecting on challenges and successes, joint problem-solving, viewing video examples, and participating in small group activities.

Presenter: Deborah Chen

Deborah Chen, Ph.D., professor emerita in early childhood special education, Department of Special Education, at California State University, Northridge. She coordinated the early childhood special education program, taught courses, and supervised student teachers in this specialization. Her federally-funded projects, research, print and multimedia publications focus on recommended and evidence based early intervention practices, early communication with children who have sensory and additional disabilities, tactile strategies with children who have visual and additional disabilities, assessing young children who are deaf-blind, dual language learning in young children with disabilities, and collaborating with families of diverse linguistic and cultural backgrounds. She has provided professional development workshops on these topics both nationally and internationally.

Haptics: Visual and Environmental Information for Individuals who are Deaf-Blind

July 18-19 (Wednesday-Thursday)

Visual and environmental information help us understand and function within the world around us. Access to this information is crucial for individuals who are deaf-blind. Haptics is a standardized system for providing and receiving this information via the use of touch signals on the body. These signals symbolize; facial expressions, body movement, actions occurring, location of objects and people, and more. The two main

benefits to this method are that it is discrete and provided in realtime. There is no need to wait for a pause or to interrupt someone to provide this information via tactile sign or voice

This session is also appropriate for students with additional disabilities as well as for children and youth who are blind or visually impaired. The effective use of touch is an emerging evidence-based practice in the area of deaf-blindness, but can be used with many different children and youth. Come and learn about some new practices that are just being introduced into the Midwest, but practices that are occurring every day in the lives of those adults and children with combined vision and hearing losses.

Presenters: Beth Jordan and Ryan Odland

Beth Jordan is the Great Plains Regional Representative for the Helen Keller National Center, serving people who have both vision and hearing loss and their families. She also provides training and technical assistance to agencies/organizations. The Great Plains Region includes Iowa, Kansas, Missouri and Nebraska. Ms. Jordan has worked in this capacity for over 25 years. She received her Master of Education degree from the University of Arkansas majoring in rehabilitation counseling and independent living with an emphasis in deafness. Prior to her work at HKNC, she worked as a VR counselor with a deaf caseload in Pasadena, Texas. Ms. Jordan is a certified rehabilitation counselor (CRC).

Ryan Odland is a Rehabilitation Counselor with Minnesota State Services for the Blind. Prior to working at the Commission, Ryan was a Regional Representative serving two regions with Helen Keller National Center. Ryan, who is deafblind with Usher syndrome, holds a bachelor degree in psychology from Rochester Institute of Technology and a master degree in deaf education from Gallaudet University, where he taught a course on the methodological applications of the deafblind experience. He has advocated for deafblind awareness and program development at local, state and national levels.

Participants of the Deaf-Blind Summer Institute may choose to apply for 2 graduate credit hours from the University of Nebraska-Lincoln, with the understanding to complete required coursework. There is limited college credit support. Additional information is found on the registration form.

Register online: www.nebraskadeafblindproject.org OR www.ncebvi.org under 'Professional Development.'
If viewing this flyer online, you can also click on the following link to register now:
<https://goo.gl/forms/5M3qoFgvcqKHmecG2>

Registration is DUE by: May 31, 2018
Additional details will be emailed to participants.

THERE IS NO COST FOR REGISTRATION.

Questions?

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